

'al-Mubaadarah ila-l-Khairaat'

Hastening Towards Good Deeds

[And Urging One Who Is Headed Towards Good To Advance With Eagerness & Without Hesitation]

Al-Imaam Muḥammad ibn Saalih al-Uthaimaan

[Raḥimahullaah]

Questionnaire-Study Guide: Lecture No. 1

1. Introduction:

a. Title of the Book/Chapter (in Arabic and English):

b. (Shaariḥ) Explainer's: Name/Date of Birth & Death:

c. His Teachers/Writings/Character:

2. Differentiate between the **two main points** indicated in the title of this chapter.

3. **Memorize** the Hadeeth: "...*be eager* is seeking that which will **benefit you & seek help from Allaah**...

4. Mention some **examples** of the **Khairaat** which one should **hasten** to perform whenever one is reminded of them.

5. Mention 3 reasons why one *may not be able to do good* if he/she is slow, negligent or lazy in performing good deeds.

6. How did the Prophet (SallAllaahu Alaihi wa Sallam) **urge** or **incite** men *to be first* in arriving for *congregational Salaah*?

7. Discuss the meaning of: "...People will continue to delay or hesitate until Allaah will *put them at the back*".

8. **Memorize** the *second Aayah* mentioned by Imaam an-Nawawee (Raḥimahullaah) in his introduction to this chapter.

9. Mention some of the '**means**' which are entailed in **hastening/marching forth** to the 'forgiveness of your Rabb' [3:133]

10. Discuss the **Sabab** (cause/means) of **entering** the **Jannah** which is prepared for the **Muttaqeen** . [3:133]

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Questionnaire-Study Guide: Lecture No. 2

1. Mention two (2) points of the true Islamic '**Aqeedah** concerning **al-Jannah** mentioned or understood from Ayah 3:133.

2. **Memorize** a **Hadeeth** which **supports** the second of the above two points of '**Aqeedah** understood from the Ayah.

3. Mention three (3) of the main descriptions of the **Muttaqeen** mentioned in Ayah 3:134.

4. **Discuss** briefly some of the **recommendations** for reducing or eliminating the anger of the **angry person**.

5. Discuss the **Shart** (condition) required to earn the reward for one who **pardons** in [42:40]: '**...his reward is with Allaah.**'

6. Mention the **goal** (Ghaayah) & **objective** (Maqsood) of every believing person, achieved by doing good (**Ihsaan**) [3:134].

7. **Memorize** an Ayah which clarifies the **means** to achieving this condition of **Ihsaan**, for which **Allaah loves** a human being.

8. Mention the two (2) fundamental aspects of **Ihsaan** intended in the Ayah: '**...and Allaah Loves the Muhsineen**' [3:134].

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Questionnaire-Study Guide: Lecture No. 3

1. Discuss briefly the two levels of **Iḥsaan** in reference to the **worship of Allaah**.
2. Discuss briefly what is meant by **Iḥsaan** in one's relationships with other people, mentioning some *specific areas of it*.
3. Mention the **example** - offered by the Shaykh (Raḥimahullaah) - of **Iḥsaan** to others in one's speech. [Qur'aan, 4:86]
4. Explain the Hadeeth: 'Help your brother whether he is a **Dhaalim** (oppressor) or the **Madhloom** (one oppressed)...'
5. Discuss the author's distinction between one who commits '**Faahishah**' and one who commits **Dhulm** against oneself.
6. Mention the **two angles** from which the believer '*remembers Allaah*' at the time of committing a sin [3:135].
7. **Memorize** the supplication which the Prophet (ﷺ) referred to as '**Sayyid al-Istighfaar**'. [Define this expression]
8. Mention the **reward** for one's recitation of '**Sayyid al-Istighfaar**', and mention the **condition** for earning this reward.
9. Explain the *final quality* of those for whom the **Jannah** has been prepared - found in these two Aayaat [3:134-135].
10. This *final quality* [in 3:135] is *proof* that even committing **minor sins is grave** if one isalong with.....

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Questionnaire-Study Guide: Lecture No. 4

1. Explain the intended meaning of **al-A'maal** (actions/deeds) in the command of the Prophet (ﷺ): "Hasten to actions...."
2. Mention the two (2) **Shuroot** (conditions) for actions to be '**good deeds**' [accepted by Allaah as acts of worship].
3. **Memorize** the Hadeeth Qudsee related to Allaah's rejection of **Shirk** and the **Mushrik**, reported by Imaam Muslim.
4. Discuss the intended meaning of '**Fitan** which will be like **pieces of the dark night....**'
5. Mention the two **divisions/types of Fitan** (trials, tribulations) - in consideration of the **cause** of the **fitnah**.
6. Mention an **example** of each type of **Fitnah** (trial, tribulation).
7. **Memorize** the *Aayah* in which Allaah describes the condition of those who think their innovated actions are good [18:103, 104]
8. Discuss one of the two Hadeeths mentioned by the Shaykh (RaHimahullaah) related to the **Fitnah** of women.
9. Discuss the Prophet's (ﷺ) explanation of **what** would be the **cause** of a person leaving the fold of Islaam in one day.
10. **Memorize** the supplication which the Prophet (ﷺ) **commanded** us to recite after the final **Tashahhud** (of prayer).

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Questionnaire-Study Guide: Lecture No. 5

1. **Summarize** the incident narrated in the Hadeeth of Abi Sirwa'ata 'Uqbah ibn al-Haarith (RadyAllaahu 'anhu) [No. 88].
2. Discuss the **first point of benefit** (Faa'idah) explained by the Shaykh (Rahimahullaah) from this Hadeeth.
3. **Memorize** the *Aayaat* [87:16-19] used by the Shaykh as **Daleel** that the **Aakhirah** is more worthy of our attention....
4. Mention a **Daleel** which shows clearly that no one will enter the **Jannah** by their deeds alone, not even the Prophet (ﷺ).
5. **Explain** *how* the Shaykh used Hadeeth No. 88 to prove that the Prophet (ﷺ) *did not have* 'Ilm of the **Ghayb** (unseen).
6. Mention the **Aayah** [6:50] which *clearly refutes* those who claim that the Prophet (ﷺ) had 'Ilm of the **Ghayb** (unseen).
7. **Memorize** & discuss the *Aayah* in which Allaah orders the Prophet (ﷺ) to say: *I am only a human being like you...*[18:110]
8. Give an **example** which shows how **serious** the matter of paying one's **debts** was to the Prophet (ﷺ).
9. Discuss the **comprehensiveness** of 'debt' according to the Shaykh (Rahimahullah) with **examples** of what it includes.
10. **Memorize** & discuss the final supplication with which the Shaykh (Rahimahullaah) closes the explanation of this Hadeeth.

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Questionnaire-Study Guide: Lecture No. 6

1. Discuss the **first/main point of benefit** (Faa'idah) in this Hadeeth and **how** the Shaykh (Rahimahullaah) **derived** it.
2. Mention a **lofty benefit** achieved by **as-Sahaabah** (RadyAllaahu 'an-hum) due to the above mentioned characteristic.
3. Discuss the **example** mentioned by the Shaykh (Rahimahullaah) which shows this same praiseworthy trait in the women.
4. How has the Prophet (ﷺ) **defined** who is 'the one killed in the Way of Allaah'?
5. Mention three (3) reasons for which a person might fight, none of which are considered '**Fee Sabeelillaah**'.
6. Discuss the **attitude/approach** of the Sahaabah (RadyAllaahu 'an-hum) towards **knowledge** (evidenced in this Hadeeth).
7. Discuss how many people today **differ** from the Sahaabah (RadyAllaahu 'an-hum) in their approach towards knowledge.
8. 'The one who is **ignorant** is better than one who **does not act** upon his **knowledge**.' Is this a good reason to remain ignorant? Explain!
9. **Memorize** the Hadeeth which is a **proof** that **Allaah Alone Knows** who has been wounded (or killed) '**Fee Sabeelillaah**'.
10. Discuss the **main factor** which **determines** who is a **Shaheed** - which is something **not known** to a human being.

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Questionnaire-Study Guide: Lecture No. 7

1. Mention the **question** that was asked in Ḥadeeth no. 90 & **explain** what was **intended** & what was **not intended** by it.
2. **Memorize** the **answer** of the Prophet (ﷺ) to this question, and what is meant by '**Saḥeeh**'and '**Shaḥeeh**'
3. How has the Shaykh (Raḥimahullaah) explained the **relationship** between one being both '**Saḥeeh**' and '**Shaḥeeh**' - and **why** a **healthy person** would be in a state of '**fearing poverty**'?
4. Discuss the **additional advice** given by the Prophet (ﷺ) with which he (ﷺ) **concluded** his response to this question.
5. Mention the **main point** derived from this Ḥadeeth that *directly relates* to the subject of this chapter.
6. How has **Allaah** described the **scene** of the **Mujrimoon** once **Malakul-Mawt** takes their souls & returns them to Allaah?
7. Mention a **second point** derived from this Ḥadeeth that is an **extension** of the first point.
8. Mention a **secondary point** derived from this Ḥadeeth, which is **not** directly related to the subject of this chapter.
9. Mention the **Daleel** - in this Ḥadeeth - which indicates that the **Rooh** comes from the **lower** part of the body to the **upper** part of the body, and then is **taken** (by Malakul-Mawt) from there.

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Questionnaire-Study Guide: Lecture No. 8

1. Mention the **two questions** that were asked in Ḥadeeth no. 91 & **discuss** the **difference** between the two questions.
2. Discuss who responded to the **first** question and who responded to the **second**, and **why** the difference in response?
3. Discuss *briefly* the **background** of this **major event** during which this questioning takes place.
4. Discuss the **instruction** of the Prophet (ﷺ) to the **archers**, their acting contrary to it and the consequence of it.
5. Mention the Aayah (3:152) revealed on this occasion showing the **evil consequence** of **disobedience** to the Prophet (ﷺ).
6. Discuss the **main point of benefit** from this Hadeeth, mentioning the **essentials** necessary to **guarantee** Allaah's Help.
7. **Memorize** the **Aayah** (65:3) mentioned by the Shaykh (Raḥimahullaah) showing the importance of **Tawakkul**.
8. Discuss briefly the **two essential elements** of **Tawakkul**, as explained by the Shaykh (Raḥimahullaah).
9. Mention the second point of benefit which the Shaykh (Raḥimahullaah) derives from this Ḥadeeth.

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Questionnaire-Study Guide: Lecture No. 9

1. Describe *briefly* the **circumstances** prompting the narration of this Hadeeth (no. 92), i.e. the **time period** & the **problem**...
2. Mention the **name** of the **governor** in authority over them and **what he was known for**.
3. In **one word**, mention the **advice** given to those who were **complaining** & how does this relate to the **cause** of the **problem**?
4. Mention the **Aayah** [6:129] which supports **the reason why** the above advice was given [and the **Athar** related to it].
5. **Memorize** the Aayah (3:200) which details the **means/ways to success**, with mention of **each** of these means/ways.
6. **Memorize** the statement of the Prophet (ﷺ) which clearly **foretold** the evil times ahead.
7. How has the Shaykh (Rahimahullaah) explained the **cause** of this **increase in evil** which destroys the people & society?
8. Discuss the statement of Shaykhul-Islam ibn Taymiyyah (Rahimahullaah) **comparing wealth** to the **toilet** or a **donkey**.
9. Discuss the main point derived from this Hadeeth & the **consolation** for those who have been **wronged in the Dunyaa**.
10. **Memorize** the Hadeeth related to being **patient**, awaiting **relief** from Allaah & **ease** coming with difficulty.

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Questionnaire-Study Guide: Lecture No. 10

1. List the seven (7) matters which the Prophet (ﷺ) warned us against in this Ḥadeeth (no. 93).
2. Which of these seven (7) matters will **not** be avoided by any human being? [Explain your answer]
3. Which **two** of these seven (7) will not **both** afflict *one person* at the *same time*. [Explain your answer]
4. Describe the **harmful effect** of the *Faqr* (poverty) mentioned in this Ḥadeeth due to which a person should beware of it.
5. **Memorize** the *Aayaat* (96:6-8) which shows the **evil result** of the human being thinking himself **self-sufficient**. Explain.
6. Discuss some of the **harmful effects** of the *Marad* (sickness) mentioned in this Ḥadeeth.
7. Discuss the **intended meaning** of the **forth** of these seven matters which one must beware of: *Haram Mufnid*.

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Questionnaire-Study Guide: Lecture No. 11

1. In light of the fact that **everyone** must die, what *type* of **Mawt** (death) are we being warned about in this Hadeeth?
2. **Memorize** the Hadeeth: "When a person dies, his deeds are cut off....." [complete the Hadeeth]
3. How long will the **Fitnah** of **ad-Dajjaal** last? [Explain your answer]
4. What is it about **ad-Dajjaal** that will be recognized by the **believer** but not by the **disbeliever** or **hypocrite**?
5. List **three** (3) **other points** mentioned by the Shaykh (Rahimahullaah) concerning **ad-Dajjaal**.
6. **Memorize** the Aayah mentioned by the Shaykh (Rahimahullaah) [54:46] concerning the **appointed hour** of Judgment.
7. Discuss the **main point** which is to be taken from this Hadeeth.

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Questionnaire-Study Guide: Lecture No. 12

1. Mention the **two descriptions** of the one to be given the **Raayah** [according to the two narrations of Hadeeth No. 94].
2. Explain what is meant by '**Yawm Khaibar**', including a brief discussion about '**Khaibar**' itself.
3. Discuss briefly the **Prophet's** (ﷺ) **answer** when he was asked: 'On the basis of what shall I fight the people?'
4. Discuss 2 **virtues** mentioned by the Shaykh (رحمه الله) for the statement: *Laa ilaaha illAllaah wa Muhammadur-Rasoolullaah*.
5. This **Shahaadah** protects one's blood & wealth except **bi-Haqqi-haa**. Explain: '**bi-Haqqi-haa**' & the example of the **key**.
6. Discuss (with an example) the **condition** of those who **pronounce** the **Shahaadatain** while engaging in **Kufr**.
7. **Memorize** Aayah 63:1 and **explain why** Allaah declares the **Munaafiqoon** to be **Kadhiboon** (liars) while they are swearing that Muhammad (ﷺ) is the Messenger of Allaah.
8. Give an **example** from Islamic History which shows the **permissibility** of fighting Muslims who pronounce the **Shahaadah**.
9. Explain the Prophet's (ﷺ) **speaking** about giving the **Raayah** to someone **tomorrow** - without saying: **In Shaa Allaah!**